

## Inquiries & Contact

For further inquiries, please reach out to a member of the GBR SAC Digital Literacy Workgroup:

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Check out our linktree:  
[linktr.ee/StudentsForDLCS](https://linktr.ee/StudentsForDLCS)

To view our formal proposal & grade-level suggestions:

1) Scan this QR code:



2) Or go to this website:  
<https://tinyurl.com/bdfzmjh9>



Despite how much technology has changed, digital literacy and computer science (DLCS) teaching practices have not yet evolved to reflect today's technological landscape.



To better serve the students we represent, we are advocating for comprehensive DLCS education.



We hope to collaborate with educators, legislators, and other key stakeholders to make these changes a reality in Massachusetts classrooms, across grade levels.

## Application of Digital Tools



### ***New Technology***

Students should be able to identify when they should use online tools versus when it would be more appropriate to complete a task independently



### ***Communication Tools***

Students should be able to use online tools from the Google suite and video conferencing platforms



### ***Research***

Students should be able to effectively and ethically use digital tools (search engines, AI) to conduct research

## Safety, Security, & Ethics



### ***AI Safety***

Students should be knowledgeable about data collection from AI



### ***Cyberbullying***

Students should be able to identify and prevent cyberbullying



### ***Ethical Considerations***

Students should learn about plagiarism, especially in regard to AI



### ***Interpersonal Interactions***

Students should recognize that many of the people they interact with are real people and they should treat them as such



### ***Digital Footprint***

Students should be aware that the information they share online always stays online

## Computing Systems



### ***Human-Computer Partnerships***

Students should understand how humans and digital tools such as AI can collaborate to get tasks done efficiently and ethically



### ***AI Language Models***

Students should be aware that AI models are not human, but they can model human-like speech patterns, making AI useful in certain circumstances but not others



### ***Appropriate Use***

Students should be able to apply AI/advanced tools for classroom learning and identify how to use such computing systems in real-world contexts